

QUESTIONNAIRE TO THE USERS OF THE BUILDING “PAULO DE OLIVEIRA”

This questionnaire has the propose to accost all those who, for whatever the reason is, use the Paulo de Oliveira Building, so that important indications and opinions for a rehabilitation can be assembled. (*)

All the answers should be honest, serious and precise. The inquired remain anonymous.

(*) This inquiry is part of an academic exercise of the 5th. grade from the Architecture degree at UBI and contributes for the execution of the final dissertation elaborated by the student Tiago Melo, nº 17559. The above-mentioned rehabilitation of the Paulo de Oliveira Building is merely hypothetic and works only as a study sample.

Identification

Professor
 Student
 Technical P.
 Service P.
 Grade

_____ , 2009

Questions

1. Accessibility (to fill up by all the users of the building)

	Excellent	V. Good	Good	Bad	V. Bad	No opinion
1.1 How do you examine the accessibility in general?						
1.2 Appreciate the adoption of the vertical elements (stairs).						
1.3 Qualify the distance(s) from the access(es) to the street.						
1.4 How do you rate the distance between the exterior accesses and the classrooms?						
1.5 Consider the adaptation of the building to the needs of persons with conditioned mobility.						
1.6 What is your opinion about the emergency exits?						

Observations: _____

2. Use of the areas designed for lessons (to fill up only by professors and students)

	Excellent	V. Good	Good	Bad	V. Bad
2.1 How do you qualify the areas designed for lessons?					
2.2 Situate the fact that, during classes, other users have to pass by the same spaces.					
2.3 Criticize the comfort of these areas.					

Observations: _____

3. Other spaces (to fill up only by professors and students)

	Yes	No
3.1 Do you think that, besides the areas designed for lessons, there should be other spaces with special characteristics?		

3.2 If you answered "Yes" on the former question, suggest what kind of spaces would you add to the building.

24h room		Models workshop		CAD room		Plotter space		Projections room		Others
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3.3 If you choosed "Others" previously, explain which: _____

4. Thermic, acoustic and luminosity aspects (to fill up by all the users of the building)

	Excellent	V. Good	Good	Bad	V. Bad	No opinion
4.1 How do you classify the thermic characteristics of the classrooms?	Winter					
	Summer					
4.2 About the remaining spaces of the building, what is your opinion about the thermic conditions?	Winter					
	Summer					
4.3 Express yourself about the luminosity of these areas.	Winter					
	Summer					
4.4 Classify the areas designed for lessons about its acoustic characteristics.						

Observations: _____

5. In your opinion, which elements would you like to keep? Be it because you like them or they seem relevant on the edifice, in your opinion.

6. Offices (to fill up only by professors which office is located in the building)

	Excellent	V. Good	Good	Bad	V. Bad	No opinion
6.1 How do you evaluate the comfort of the offices?						
6.2 Criticize the equipment existing in the offices.						
6.3 Evaluate the luminosity of these areas.						
6.4 Express yourself about the thermic qualities of the offices.						
6.5 What is your opinion about the location in the building of the offices?						

Observations: _____

- 6.6 Do you think there should be more store room?
- 6.7 Do you agree with the idea to make more technical spaces available? (technical support: printers, scanners, plotters, digital photography, etc.)
- 6.8 Do you agree the idea to make zones available in the building where reunions can take place?
- 6.9 Do you pretend to keep your Office in this building?

Yes	No

7. What is your opinion about the possibility to be associated to you an office in the Paulo de Oliveira Building? (to fill up only by professors who teaches in the office but which office isn't located in there)

8. **Extra spaces** (to fill up only by professors and students)

- 8.1 Do you think it's necessary to create spaces where the students can rest after a long and hard working day?
- 8.2 Do you feel that there should be areas for students to work in group, as long as they don't interfere with the normal course of the classes?
- 8.3 Are you in conformity with the idea to make available a terrace zone?
- 8.4 Do you see with optimism the idea of each student to have, permanently, his own work area?

Yes	No	No opinion

8.5 Express yourself about the needs/spaces that should assist the working/lessons spaces.

9. **Service areas** (to fill up by all the users of the building)

- 9.1 Do you see the WC's as well equipped?
- 9.2 Do you agree with the location in the building of the WC's?
- 9.3 Are you satisfied with the WC's dimensions?
- 9.4 Do you feel that the number of WC's should increase?

Yes	No	No opinion

9.5 Do you see appropriate the store room(s) for cleaning material and products and WC's articles? (to fill up only by the Service Personal)

Observations: _____

I thank you for your understanding and collaboration about the filling up of this questionnaire.

Sincerely greetings,

Tiago Melo, nº 17559

This document should be well preserved and delivered to the own student Tiago Melo, the professor Candela Suarez or in the office of Celsa Gil. Thank you.